

Practical Manual For Patient Teaching

Patient Education in Health and Illness Mosby's Handbook of Patient Teaching Effective Patient Education Patient Education Effective Patient Education No Time to Teach The Practice of Patient Education The Process of Patient Teaching in Nursing Patient Education: A Practical Approach The How To of Patient Education Effective Teaching Strategies and Methods of Delivery for Patient Education The Practice of Patient Education Patient Education Patient Education The Art and Science of Patient Education for Health Literacy - E-Book Patient Teaching Teaching and Learning in Nursing Teaching Patient Education Skills Current Awareness in Patient Education Digital Information for Patient Education Sally H. Rankin Mary M. Canobbio Donna R. Falvo Karyl M. Woldum Donna R. Falvo Fran London Barbara Klug Redman Barbara Klug Redman Richard D. Muma Anne Belton A. Jusko Friedman Barbara Klug Redman Sally H. Rankin Karyl M. Woldum Melissa Stewart Gregor Stiglic Marion Field Fass Xiaofei Zhang

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this practical text reference provides theory based approaches to teaching patients of all ages and their families in a variety of healthcare settings thorough revision includes a stronger clinical application focus and strong practice examples the text highlights the patient education process and stresses collaboration among health care team members this edition s strategies for critical analysis and application boxes provide student activities for increased interaction research boxes throughout enhance the evidence based practice connection each chapter includes updated urls and key words to use in search engines

helpful patient teaching guidelines for more than 200 conditions and procedures this handy guide gives you instant access to a wealth of essential patient teaching

information for patients with common diseases and disorders as well as those who are undergoing diagnostic testing of a medical surgical procedure

effective patient education a guide to increased adherence fourth edition gives clinicians the tools they need to become effective patient educators using a patient centered approach this essential text provides specific strategies for communicating in a way that motivates patients to take action crucial to this approach is an understanding of the patient as a partner in the patient education process the text uncovers patient concerns and challenges that may interfere with patient adherence to recommendations enabling clinicians to gain insight into their patients and devise communication strategies that can empower patients to overcome obstacles in addition this completely revised and updated edition explores the challenges that clinicians may face in conducting patient education using case examples to illustrate key points this text moves beyond theory to offer practical application principles for the real world featuring a clinical approach in examining established patient education theories effective patient education a guide to increased adherence fourth edition is an invaluable guide for nursing students and professionals

effective patient education helps health professionals and students develop the skills and knowledge to conduct effective patient education in a highly efficient way it emphasizes a team approach to patient education recognizing that because of the complexity of health care many health professionals are involved in patient care this book is therefore written for nurses physicians physical therapists dietitians pharmacists and other health care professionals who share responsibility to guide their patients in enhancing and maintaining health and well being effective patient education is a way of communicating that fosters a partnership between the patient and health professional it involves more than giving information and instruction in order to conduct effective patient education health professionals must recognize that individual patient variables influence the degree to which a patient will follow health advice the health professional can assess the patient s preexisting beliefs and attitudes fears and anxieties and individual life and family circumstances in order to communicate health recommendations in accordance with individual patient needs

frustrated trying to fit patient family education into no time author fran london rn ms gives you the essentials and the inspiration you need to make a big impact on the quality of care and your patients quality of life no time to teach helps you learn fun creative ways to assess educate coach and document your teaching make the most of every teaching opportunity with patients and families take a team based approach to the patient education process incorporate technology and materials into your teaching no time to teach is an inspiring little teaching gem that every nurse and nursing student should read and keep with them

this one of a kind text offers complete information on the learning theories and concepts of patient teaching plus tools instructional handouts and unique advice that helps students apply what they ve learned to patients with specific disease entities and for special populations today s fast paced community based health care demands that patients become active informed participants the practice of patient education ninth edition prepares students to meet their patients needs like no other text

patient education a practical approach second edition offers students and practitioners a straight forward approach to patient education coupled with simple tools and resources to use when meeting with patients about their conditions with over 350 figures and illustrations and including patient education handouts this concise guide is practical for classroom learning and application in the clinician setting

this book is an easy to use resource to help health care professionals improve their approach when teaching people to manage chronic disease this book will give nurses dietitians pharmacists and other health care professionals insight into the expanded role of teaching and helping people make behaviour changes in the face of chronic illness

complete coverage of patient teaching concepts plus real world examples prepare you to teach your patients more effectively from cover

abstract a practical handbook to aid nurses in their role as patient educators focuses on identifying patient needs at difference care or recovery stages and discusses and illustrates the relationship that the nurse forms with the patient and how mutual learning goals are negotiated emphasis is placed on achieving patient behavior change through various teaching strategies that are explored in terms of their efficacy and application topics covered in the 5 text chapters include the characteristics and importance of the nurse as a patient health teacher the characteristics of the different patient types ranging sequentially from young children to the elderly the attainment of patient compliance the development and application of interpersonal techniques and teaching strategies and guidelines for developing patient education tools

selected for doody s core titles 2024 in patient education most healthcare providers know that health literacy is a major barrier to positive health outcomes but regardless of good intentions they continue to simply present health information rather than promote deep patient learning with dr melissa n stewart s unique research driven approach the art and science of patient education for health literacy helps you make the shift from simply presenting health information to activating deep patient learning revised and thoroughly updated from dr stewart s practical patient literacy the pedagogy model the art and science of patient education for health literacy equips both students and healthcare providers with the skills needed to engage patients brains in order to help them understand their conditions and promote long lasting behavior change based on the neuroscience of learning this groundbreaking book is packed with abundant tools to teach students and practitioners how to negotiate effectively with patients about what they will and won t do to maintain and improve their health equipped with enhanced levels of health literacy your patients will better understand their illnesses and become their own best healthcare advocates unique focus on the author s proven patient literacy model applies a reliable methodology to promote patient health and reduce hospital readmissions practical patient centered approach emphasizes how to help patients formulate their own healthcare goals to promote their own health in depth discussion of pedagogy and andragogy introduces how these concepts can be used to teach different patients and accommodate their educational needs case studies promote reader engagement and active learning guidance on how to understand the patient s emotional state

and grieving process helps you understand when and how to best communicate health information handy tools such as the patient education hierarchy informational seasons the pits mode and the upp tool add direction to individual and or team patient education efforts unique research driven approach based on the latest findings in the neuroscience of learning new addresses the emergence of health literacy as a crucial issue for the future of high quality healthcare new and unique incorporates the author s self activation tool to help patients activate their own learning new colorful design and numerous illustrations promote reader engagement and active learning new chapter ending key points provide a focused self check for each chapter new broader focus on different health professions provides information for a wide range of caregivers

a significant body of knowledge is the basis for a holistic caring and scientific evidence based nursing education in practice for professional development quality teaching leads to good learning and both aspects are two of the main issues of quality assurance in nursing education today to begin with not all nursing students have the same levels of motivation or learning abilities it is with cognisance of providing quality care for patients that the role of the nurse educator has to be to enhance nursing students learning using scientific evidence based teaching research around teaching and learning processes is an important part of the delivery of quality education which in turn impacts on students learning results and experiences thereby ensuring holistic biopsychosocial care to patients the main aim of teaching and learning in nursing at all levels is to enhance the nurses contribution to assist the individuals families and communities in promoting and preserving health well being and to efficiently respond to illnesses we hope that this book can be used as a resource to increase the body of knowledge in teaching and learning in nursing thereby enhancing the role and contribution of health care professionals to clinical practice

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